Career Clusters Interest Survey

Nar	ne			
Sch	ool		Date	
box num	ections: Circle the items in each box that be as you choose. Add up the number of circle obers. Find the corresponding Career Clusters eer Clusters you may want to explore.	s in each box. Look to see	which three boxes have the	highest
B0X 1	Activities that describe what I like to do: 1. Learn how things grow and stay alive. 2. Make the best use of the earth's natural resources. 3. Hunt and/or fish. 4. Protect the environment. 5. Be outdoors in all kinds of weather. 6. Plan, budget, and keep records. 7. Operate machines and keep them in good repair.	Personal qualities that describe me: 1. Self-reliant 2. Nature lover 3. Physically active 4. Planner 5. Creative problem solver	School subjects that I like: 1. Math 2. Life Sciences 3. Earth Sciences 4. Chemistry 5. Agriculture	Total number circled in Box 1
B0X 2	Activities that describe what I like to do: 1. Read and follow blueprints and/or instructions. 2. Picture in my mind what a finished product looks like. 3. Work with my hands. 4. Perform work that requires precise results. 5. Solve technical problems. 6. Visit and learn from beautiful, historic, or interesting buildings.	Personal qualities that describe me: 1. Curious 2. Good at following directions 3. Pay attention to detail 4. Good at visualizing possibilities 5. Patient and persistent	School subjects that I like: 1. Math 2. Drafting 3. Physical Sciences 4. Construction Trades 5. Electrical Trades/Heat, Air Conditioning and Refrigeration/ Technology Education	Total number circled in Box 2

Activities that describe what I like to do:

7. Follow logical, step-by-step procedures.

- 1. Use my imagination to communicate new information to others.
- 2. Perform in front of others.
- 3. Read and write.
- 4. Play a musical instrument.
- 5. Perform creative, artistic activities.
- 6. Use video and recording technology.
- 7. Design brochures and posters.

Personal qualities that describe me:

- 1. Creative and imaginative
- 2. Good communicator/good vocabulary
- 3. Curious about new technology
- 4. Relate well to feelings and thoughts of others
- 5. Determined/tenacious

School subjects

- 1. Art/Graphic design
- 2. Music

that I like:

- 3. Speech and Drama
- 4. Journalism/Literature
- 5. Audiovisual Technologies

number ircled in Box 3	

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005)

Note: This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.

Activities that describe what I like to do: Personal qualities School subjects Total that describe me: that I like: number 1. Perform routine, organized activities but circled in can be flexible. 1. Organized 1. Computer Box 4 2. Work with numbers and detailed 2. Practical and logical Applications/Business information. 3. Patient and Information 3. Be the leader in a group. 4. Make business contact with people. 4. Tactful Technology 5. Responsible 2. Accounting 5. Work with computer programs. 3. Math 6. Create reports and communicate ideas. 4. English 7. Plan my work and follow instructions 5. Economics without close supervision.

Activities that describe what I like to do: 1. Communicate with different types of	Personal qualities that describe me:	School subjects that I like:	Total number
people. 2. Help others with their homework or to	 Friendly Decision maker 	 Language Arts Social Studies 	circled in Box 5
learn new things. 3. Go to school.	3. Helpful4. Innovative/Inquisitive	3. Math 4. Science	
4. Direct and plan activities for others.5. Handle several responsibilities at once.6. Acquire new information.	5. Good listener	5. Psychology	
7. Help people overcome their challenges.			

Activities that describe what I like to do: 1. Work with numbers.	Personal qualities that describe me:	School subjects that I like:	Total number circled in
2. Work to meet a deadline.	1. Trustworthy	1. Accounting	Box 6
3. Make predictions based on existing facts. 4. Have a framework of rules by which to	Orderly Self-confident	2. Math 3. Economics	
operate.	4. Logical	4. Banking/Financial	
5. Analyze financial information and interpret	5. Methodical or efficient	Services	
it to others.6. Handle money with accuracy and reliability.		5. Business Law	
7. Take pride in the way I dress and look.			

Activities that describe what I like to do: 1. Be involved in politics.	Personal qualities that describe me:	School subjects that I like:	Total number
 Negotiate, defend, and debate ideas and topics. Plan activities and work cooperatively with others. Work with details. Perform a variety of duties that may change often. Analyze information and interpret it to others. Travel and see things that are new to me. 	 Good communicator Competitive Service minded Well organized Problem solver 	 Government Language Arts History Math Foreign Language 	circled in Box 7

BOX 8	Activities that describe what I like to do: 1. Work under pressure. 2. Help sick people and animals. 3. Make decisions based on logic and information. 4. Participate in health and science classes. 5. Respond quickly and calmly in emergencies. 6. Work as a member of a team. 7. Follow guidelines precisely and meet strict standards of accuracy.	Personal qualities that describe me: 1. Compassionate and caring 2. Good at following directions 3. Conscientious and careful 4. Patient 5. Good listener	School subjects that I like: 1. Biological Sciences 2. Chemistry 3. Math 4. Occupational Health classes 5. Language Arts	Total number circled in Box 8
BOX 9	Activities that describe what I like to do: 1. Investigate new places and activities. 2. Work with all ages and types of people. 3. Organize activities in which other people enjoy themselves. 4. Have a flexible schedule. 5. Help people make up their minds. 6. Communicate easily, tactfully, and courteously. 7. Learn about other cultures.	Personal qualities that describe me: 1. Tactful 2. Self-motivated 3. Works well with others 4. Outgoing 5. Slow to anger	School subjects that I like: 1. Language Arts/Speech 2. Foreign Language 3. Social Sciences 4. Marketing 5. Food Services	Total number circled in Box 9
B0X 10	Activities that describe what I like to do: 1. Care about people, their needs, and their problems. 2. Participate in community services and/or volunteering. 3. Listen to other people's viewpoints. 4. Help people be at their best. 5. Work with people from preschool age to old age. 6. Think of new ways to do things. 7. Make friends with different kinds of people.	Personal qualities that describe me: 1. Good communicator/good listener 2. Caring 3. Non-materialistic 4. Uses intuition and logic 5. Non-judgmental	School subjects that I like: 1. Language Arts 2. Psychology/ Sociology 3. Family and Consumer Sciences 4. Finance 5. Foreign Language	Total number circled in Box 10
B0X 11	Activities that describe what I like to do: 1. Work with computers. 2. Reason clearly and logically to solve complex problems. 3. Use machines, techniques, and processes. 4. Read technical materials and diagrams and solve technical problems. 5. Adapt to change. 6. Play video games and figure out how they work. 7. Concentrate for long periods without being distracted.	Personal qualities that describe me: 1. Logic/analytical thinker 2. See details in the big picture 3. Persistent 4. Good concentration skills 5. Precise and accurate	School subjects that I like: 1. Math 2. Science 3. Computer Tech/ Applications 4. Communications 5. Graphic Design	Total number circled in Box 11
B0X 12	Activities that describe what I like to do: 1. Work under pressure or in the face of danger. 2. Make decisions based on my own observations. 3. Interact with other people. 4. Be in positions of authority. 5. Respect rules and regulations. 6. Debate and win arguments. 7. Observe and analyze people's behavior.	Personal qualities that describe me: 1. Adventurous 2. Dependable 3. Community-minded 4. Decisive 5. Optimistic	School subjects that I like: 1. Language Arts 2. Psychology/Sociology 3. Government/History 4. Law Enforcement 5. First Aid/First Responder	Total number circled in Box 12

Activities that describe what I like to do: Personal qualities School subjects Total that describe me: that I like: number 1. Work with my hands and learn that way. circled in 2. Put things together. 1. Practical 1. Math-Geometry Box 13 3. Do routine, organized and accurate work. 2. Observant 2. Chemistry 4. Perform activities that produce tangible 3. Physically active 3. Trade and Industry results. 5. Apply math to work out solutions. 4. Step-by-step thinker courses 5. Coordinated 4. Physics 6. Use hand and power tools and operate 5. Language Arts equipment/machinery. 7. Visualize objects in three dimensions from flat drawings.

Activities that describe what I like to do: 1. Shop and go to the mall. 2. Be in charge. 3. Make displays and promote ideas. 4. Give presentations and enjoy public	Personal qualities that describe me: 1. Enthusiastic 2. Competitive	School subjects that I like: 1. Language Arts 2. Math	Total number circled in Box 14
 4. Give presentations and enjoy public speaking. 5. Persuade people to buy products or to participate in activities. 6. Communicate my ideas to other people. 7. Take advantage of opportunities to make extra money. 	3. Creative4. Self-motivated5. Persuasive	3. Business Education/ Marketing4. Economics5. Computer Applications	

Activities that describe what I like to 1. Interpret formulas.	do: Personal qualities that describe me:	School subjects that I like:	Total number
 Find the answers to questions. Work in a laboratory. Figure out how things work and investing new things. Explore new technology. Experiment to find the best way to do something. Pay attention to details and help thir precise. 	4. Methodical 5. Mechanically inclined	 Math Science Drafting/Computer-Aided Drafting Electronics/Computer Networking Technical Classes/Technology Education 	circled in Box 15

them. 6. Drive or ride. 7. Move things from one place to another. 5. Planner 4. Economics 5. Foreign Language	B0X 16	4. Design efficient processes.5. Anticipate needs and prepare to meet them.6. Drive or ride.	Personal qualities that describe me: 1. Realistic 2. Mechanical 3. Coordinated 4. Obervant 5. Planner		Total number circled in Box 16
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Disclaimer: Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.



The Sixteen Career Clusters

1 Priculture, Food & Natural Resources	The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
2 Achitecture & Construction	Careers in designing, planning, managing, building, and maintaining the built environment.
3 A/V Technology Communications	Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
4 Siness, Management & Administration	Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
5 A. A. Training	Planning, managing, and providing education and training services, and related learning support services.
6 inance	Planning, services for financial and investment planning, banking, insurance, and business financial management.
7 overnment & Public Administration	Executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels.
8 ealth Science	Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
9 Ospitality & Tourism	Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, and recreation events and travel-related services.

Career Clusters cont.

10	Samuman Services	Preparing individuals for employment in career pathways that relate to families and human needs.
11	nformation Technology	Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.
12	91 av., Public Safety, Corrections & Security	Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.
13	anufacturing	Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.
14	arketing, Sales & Service	Planning, managing, and performing marketing activities to reach organizational objectives.
15	Science, Technology, Engineering & Mathematics	Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research and development services.
16	ransportation, Distribution & Logistics	Planning, mangagement, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance.

My top three Career Clusters of interest are:

1	 	
2		
3		

For more information, check with a career counselor at your high school, career technical center, higher education institution, or one-stop career center.