

Guided Learning Package

Sardis Secondary School
Mr. Wedel (Library)



Name: _____ Student #: _____ Block: _____

Introduction

Welcome to Guided Learning. The coursework for GL is designed to help you navigate the transition from public school to post-secondary. Many new challenges await you, both socially and academically. The following assignments address some of these. Think of the resources you study and the learning you do here as a ***post-secondary toolbox*** to take with you as you enter this exciting new phase of your life.

All the best in this course, and in your future studies!

Course Conduct

- Work quietly and independently in the library or other predetermined location.
- Be thoughtful and respectful of others who are sharing your workspace.
- Do not loiter in the halls, pit, or other school areas.
- Check Teams Guided Learning channel and student email for updates.
- Feel free to ask for clarification or guidance at any time.

Evaluation

- This package ***must be completed*** and submitted (as a hard copy) to pass this course. There are no other GL assignments.

Contact Info

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Assignments

- There are 6 assignments for this course. You will find them in the ***file section of your Teams Guided Learning channel*** or on the ***library page of the SSS website***.
- Complete all assignments ***thoughtfully and carefully***.
- When an assignment is done, please ***staple a paper copy of your work to the back of this package*** (if applicable) and put your ***initials on the checklist*** below.
- All assignments must be completed and ***submitted by the following due date***. You may hand it in early if you wish.

Due dates:

- Semester 1 **Dec. 12/25**
- Semester 2 **May 22/26**
- Linear (full year) **May 22/26**

Checklist

As you complete assignments, initial the “complete” box on the right.

Assignments:	Initial when complete
1. Thinking/learning Styles (<i>ISL Questionnaire Results page and Reflection</i>)	
2. Effective Study Strategies (<i>5 Top Tips List</i>)	
3. Choosing Reliable Sources	
4. Identifying Media Bias (<i>Paragraph Answer</i>)	
5. Essay Writing Guides and Online Tools	
6. Transitioning to Post-secondary (<i>Reflection</i>)	

Guided Learning Assignments

Assignment 1: Thinking/learning Styles

- Watch *The Science of Thinking* (Veritasium)
<https://www.youtube.com/watch?v=UBVV8pch1dM>
- Do the *Index of Learning Styles (ILS) Questionnaire* (NC State University) and print your *Questionnaire Results*.
<https://learningstyles.webtools.ncsu.edu/>
- In the following link from Iowa Lakes Community College, you will find explanations to help you understand your ILS Questionnaire results. **Click on the four drop downs at the bottom of the page and have a look.**
<https://iowalakes.edu/student-services/advising-success-centers/learning-styles-assessment/>
- Thinking about both the “Science of Thinking” video and the “ILS Questionnaire Results”, write a brief reflection (1 page or less double spaced) on **“How could I use this information to help me succeed in my post-secondary studies?”**.
- Staple the *Questionnaire Results* page and your *Reflection* to the back of this package.

Assignment 2: Effective Study Strategies

- Watch the video series *How to Get the Most Out of Studying* (Dr. Stephen Chew, Prof. of Psychology, Samford U.)

Video 1: <https://www.youtube.com/watch?v=RH95h36NChI>

Video 2: <https://www.youtube.com/watch?v=9O7y7XEC66M>

Video 3: <https://www.youtube.com/watch?v=1xeHh5DnCIw>

Video 4: <https://www.youtube.com/watch?v=E9GrOxhYZdQ>

Video 5: <https://www.youtube.com/watch?v=-QVRiMkdRsU>

- Explore the 10 *Essential Study Skills* (Algonquin College). Make a list (bullet points) of **5 top tips** that you think could help you most.
<https://algonquincollege.libguides.com/studyskills/>
- Bookmark these resources for future reference. Staple your **5 Top Tips List** to the back of this package.

Assignment 3: Choosing Credible Sources

- Familiarize yourself with the following 3 resources from Henry Buhl Library (Grove City College):

How do I know if a source is credible?

<https://hbl.gcc.libguides.com/research/credible>

How do I know if a resource is scholarly/peer reviewed?

<https://hbl.gcc.libguides.com/research/scholarly>

PAUSE Evaluating Resource Checklist

https://hbl.gcc.libguides.com/ld.php?content_id=14906366

- Bookmark these resources for future reference.

Assignment 4: Identifying Media Bias

- Read ***Understanding the Political Spectrum***.
<https://www.unifrog.org/know-how/understanding-the-political-spectrum>
- Watch ***Noam Chomsky's Manufacturing Consent Revisited***
https://www.google.com/search?q=manufacturing+consent+revisited&rlz=1C1GCFX_enCA1109CA1112&oq=manufacturing+consent+revisited&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIICAEQABgWGB4yCggCEAAyGAQYogQyCggDEAAyGAQYogQyCggEEAAyGAQYogQyCggFEAAyGAQYogQyCggGEAAyGAQYogTSAQkxMTQ4OGowajeoAgCwAgA&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:75fc1e66,vid:pf-tQYcZGM4,st:o

- Explore the following ***AllSides*** website links.

Media Bias Ratings: <https://www.allsides.com/media-bias>

Red Blue Translator: <https://www.allsides.com/translator>

- Find one term from the “Blue Red Translator” that interests you. Choose one of the ***Questions to Play With*** at the end of that page and write a paragraph answer to it (note – not all terms have questions following, so you should check before you choose).
- Bookmark these resources for future reference. Staple your ***Paragraph Answer*** to the back of this package.

Assignment 5: Essay Writing Guides and Online Tools

- Explore the **Easybib Essay Guides**.
<https://www.easybib.com/guides/>
- Familiarize yourself with **Zoterobib** (citation generator).
<https://zbib.org/>
- You may find this **explanation sheet for zbib** helpful.
https://sd33online-my.sharepoint.com/:b:/g/personal/christopher_wedel_sd33_bc_ca/EY1Af4Yth7VIouxfkTLbilIBXweecgS4QmYX7X-osVfQGQ?e=pDDXM5
- Bookmark these resources for future reference.

Assignment 6: Transitioning to Post-secondary.

- Read **Moving from High School to University** (SFU).
<https://www.lib.sfu.ca/about/branches-depts/slc/learning/transition/high-school-university>
- Look over **How to Navigate the High School to College Transition** (Ivy Scholars).
<https://www.ivyscholars.com/how-to-navigate-the-high-school-to-college-transition/>
- Write a brief reflection (1 page or less double spaced) on the following 2 questions: ***“What do I think my biggest challenge aside from course work will be and why? What am I looking forward to the most about college life?”***
- Bookmark these resources for future reference. Staple your **Reflection** to the back of this package.