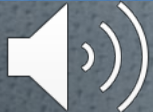


A low-angle shot of several black graduation caps with tassels falling through a clear blue sky. The caps are scattered across the frame, some in the foreground and some further away, creating a sense of movement and celebration.

# Sardis Grad 2021





**Chilliwack  
School District**

# SD33 Student Email Access

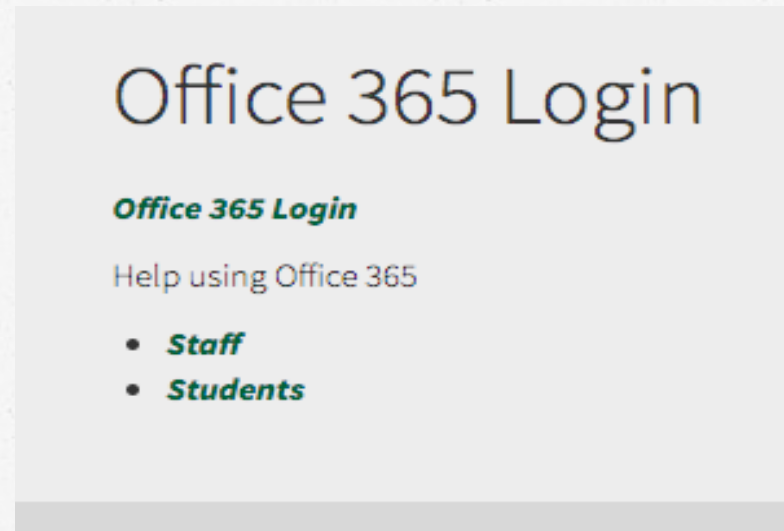
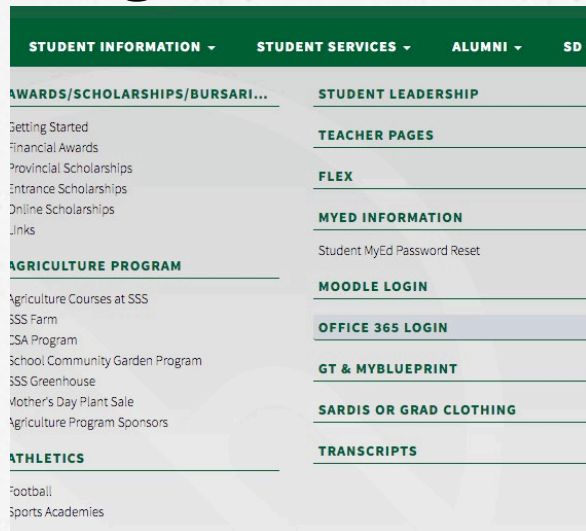
to access your email for school email  
needs.



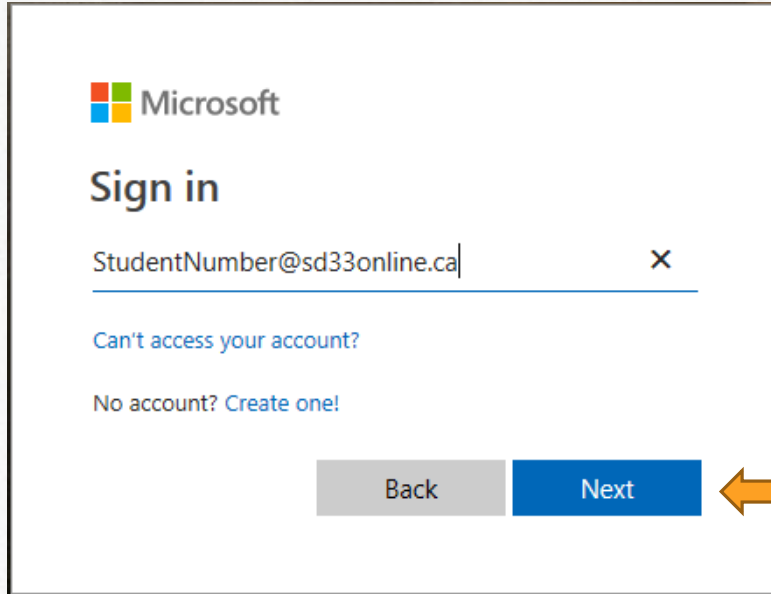
# School Email Access

from Sardis Secondary Web site...

- o [www.sss.sd33.bc.ca](http://www.sss.sd33.bc.ca)
- o Under 'Student Information'
- o Click '**Office 365 Login**' and then 'Office 365 Login' again



# Office 365 sign in screen..



Microsoft

Sign in

StudentNumber@sd33online.ca x

[Can't access your account?](#)

No account? [Create one!](#)

Back Next

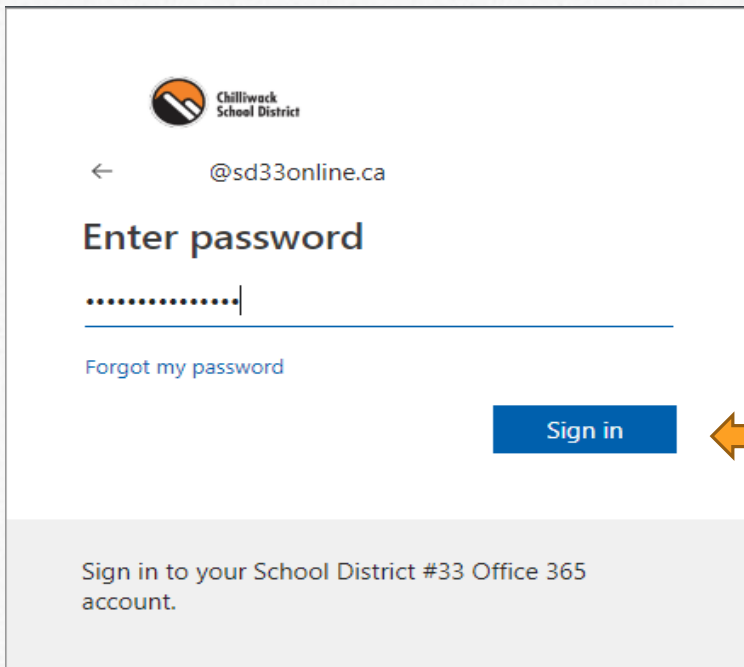
o Sign in with ...

[StudentNumber@sd33online.ca](#)

Click Next



# Enter school computer password



The screenshot shows a mobile application interface for the Chilliwack School District. At the top left is the district logo and the text "Chilliwack School District". Below it is a back arrow and the email address "@sd33online.ca". The main heading is "Enter password". There is a password input field with a masked password "....." and a blue underline. Below the field is a link that says "Forgot my password". To the right of the field is a blue "Sign in" button. At the bottom of the screen, there is a grey footer area with the text "Sign in to your School District #33 Office 365 account."


o This is the password you use to access computers or wifi in the school. If you need assistance with this, come to the main office window through the front doors of the school and ask for help, or e-mail [joanne\\_krawchuk@sd33.bc.ca](mailto:joanne_krawchuk@sd33.bc.ca)

o Enter your current / updated School Computer password.

Click **Sign in**



# Answer the questions



**Stay signed in?**

Do this to reduce the number of times you are asked to sign in.

Don't show this again

No Yes

Sign in to your School District #33 Office 365 account.

The website and the web browser may offer to:

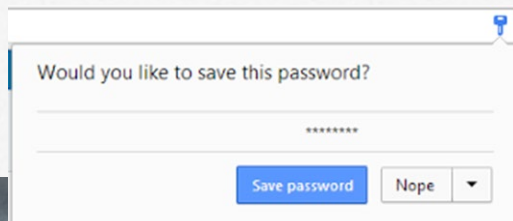
- Keep you signed in
- Save your password

Answer the prompts.

“No” answers are the most secure.

“Yes” answers will not ask for your password again. This maybe convenient for computers and personal devices you use often.

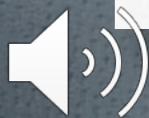
- ❖ A tutorial may pop up – optionally explore it to learn more.



Would you like to save this password?

\*\*\*\*\*

Save password Nope



# Home Screen

Good morning

Search

## Apps

Install Office apps



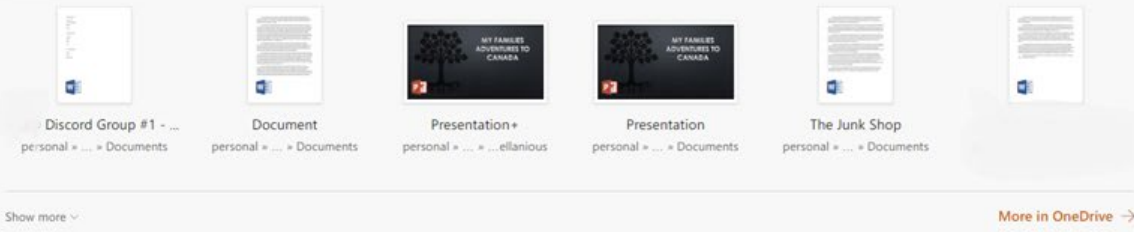
Explore all your apps

Other Office apps you can use

Install Office apps on a home computer

## Documents

Recent Pinned Shared with me Discover



## OneDrive

### Recent folders

Name	Last opened by you
Document personal	Jul 27

## SharePoint

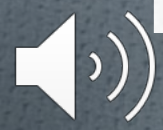
### Frequent sites

No frequent sites

School Email is Outlook



Click Outlook



- o A LOT of messages/information will be coming your way this year via your school district e-mail....Soooo....If you have questions or aren't able to access your school e-mail, come to the office window at lunch or after school through the front school doors, message Ms. Krawchuk at [joanne\\_krawchuk@sd33.bc.ca](mailto:joanne_krawchuk@sd33.bc.ca) ...or message your counsellor or vice principal.





# Flex for the coming weeks...and beyond!

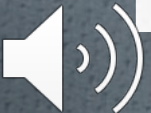
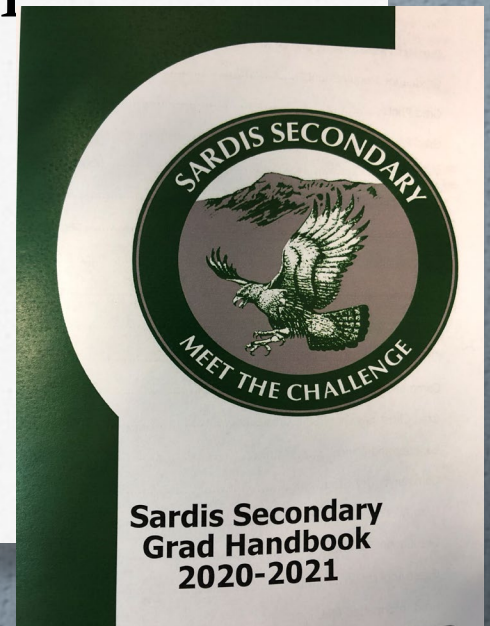
- o As you know, you are in Flex every day to begin your day.
- o For grade 12, your mark will be based on the completion of 3 quizzes and your attendance in flex. Check the moodle login on the school website. More information will be forthcoming in the next week or so.
- o Flex will appear on your report card and transcript.
- o For now, you can start to work on your CLC in Flex.

## Questions?



# Grad Handbook

Grad Handbooks are available today! Check them out online. We will not be providing paper copies this year!



# Career Advising Appointments

## Make an appointment

E-mail to book an appointment

[lori\\_christensen@sd33.bc.ca](mailto:lori_christensen@sd33.bc.ca)

- Name
- When you are available
- Reason for meeting
- Schools and programs you are interested in

Follow [sss\\_career\\_center](#) on Instagram!!



# Scholarships



There are a few scholarships already posted on IG and the scholarship board by the main stairway.

- o **Bassant Motors Scholarship** - Deadline September 27th.
- o **Horatio Alger Canadian Scholarships** - Deadline October 26th.
- o **TD Community Leadership** – Deadline November 13<sup>th</sup>
  - o \$70,000 (2 for BC)
- o **Loran** – Nomination requests due Oct 2<sup>nd</sup>.
  - o \$100,000 (36 available)
  
  - o Email Ms. Christensen for details.



# Post Secondary Applications Open

UBC	Late September
UFV	October 1, 2020
SFU	October 1, 2020

Check the schools you are interested in!

Some programs are first come first served, but many are competitive.

The initial application is typically short.  
There is a fee to apply.



# Upcoming Events



- UFV Presentation for Sardis Students  
September 21<sup>st</sup>  
3:30 on Zoom  
Register by emailing [lori\\_christensen@sd33.bc.ca](mailto:lori_christensen@sd33.bc.ca).  
Please include your full name and any questions or topics about UFV that you would like addressed.  
A Zoom link will be sent to you at the email provided.

Watch for more university presentations in the coming weeks. If you are interested in a particular school check online for upcoming virtual tours and events.



# Mrs. LaFreniere

## Make an appointment

E-mail to book an appointment

[carlene\\_lafreniere@sd33.bc.ca](mailto:carlene_lafreniere@sd33.bc.ca)

Work Cell# 604-819-4980

- Volunteer placements
- Job shadowing
- Career Experiences
- Help build a strong network of community contacts and references.



# Apprenticeship!

- o Over the last 25 years, the SD33 Trades Program has registered over 2000 apprentices with the Industry Training Authority (ITA). There are over 100 different trades to choose...from Carpenter to Hairstylist, from Cook to Welder, and many more! Visit [www.itabc.ca](http://www.itabc.ca) to learn more!
- o Contact: Rice (Amy) Causton
- o Work Experience Facilitator (Apprenticeship and Youth in Trades Program)
- o Tel: 604-794-5553
- o Cel: 604-798-3882
- o [amy\\_causton@sd33.bc.ca](mailto:amy_causton@sd33.bc.ca)
- o [www.workexperience.sd33.bc.ca](http://www.workexperience.sd33.bc.ca)

**GET EXPERIENCE**

**STAND OUT  
FROM THE CROWD**





# Career Life Connections!!! ( aka CLC )

- o You MUST complete CLC (4 credits) in order to graduate!
- o If you have some questions after today, please see your counsellor or VP!
- o DUE DECEMBER 11, 2020



# CLC

- o A grade (%) will be given for this course once it is complete.
- o You must (minimum requirements) complete the following:
  - o Provide a current resume and cover letter. Upload to MyBlueprint or provide paper copies.
  - o Login to MyBlueprint during the school year
  - o Create a budget (estimate) for the year after high school
  - o Complete an exit interview with an adult in the building (blue form).
  - o Complete the 5 'who am I' surveys and a compatibility survey in MyBlueprint
  - o Follow SSS\_career\_center on Instagram
  - o Provide one letter of reference
  - o Complete 30 hours of work experience with paperwork completed (green form).
- o This will earn you 66%



- o Grey (second) column of the rubric completed will earn you a mark of 66% This is the minimum requirement!
- o For every task you do beyond the minimum requirements (ie. Any box in the yellow area), your mark will go up accordingly. For example, if you do an additional 30 hours, your mark will increase 2.5%. If you can show that you are following two other post secondary or educational or employment institutions on social media, it goes up another 2.5%.
- o How you demonstrate that you have accomplished each box is up to you!



Students are Expected to:	Approaching = 66%	Meeting	Exceeding
Assess personal transferable skills and identify strengths and those skills that require further refinement.	Copy of current resume and cover letter uploaded to <u>MyBlueprint</u> .	Articulate two areas of growth required that are related to your post-secondary goals.	Demonstrated actions/strategies taken to support attainment of two areas of growth.
Explore and evaluate personal strategies, including social, physical, and financial, to maintain well-being.	In <u>MyBlueprint</u> , complete a budget for the first year after high school.	Demonstrate 3 different mechanisms for dealing with life stressors.	Demonstrated planning of strategies for personal well-being and work-life balance.
Reflect on experiences in school and out of school, assess development in the Core Competencies and share highlights of their learning journey.	In an exit interview, describe how your high school years have impacted you.	Articulate where you hope to be in 5 years and describe the steps necessary to achieve these goals.	Reflect on your greatest strengths/weaknesses and share what the term "lifelong learning" means to you.
Collaborate with a mentor to inform career-life development and exploration.	Complete the 5 'Who Am I' surveys and one compatibility survey on <u>MyBlueprint</u>	Able to show evidence of a meeting with a mentor to discuss post-secondary planning. (Can be a screenshot, signature or other...)	A synopsis of how your ongoing mentorship meetings have impacted you and shaped your post-secondary plans.
Engage with personal, education and employment networks to cultivate post-graduation resources and social capital.	Follow <u>SSS career center</u> on Instagram.	Following two other post-secondary educational/employment institutions on social media.	Create a social media platform for future employers, educational institutions and/or volunteer organizations that showcases strengths.

Explore possibilities for preferred personal and education/employment futures, using creative and innovative thinking.	Include 1 letter of reference for your portfolio. Can be from a mentor, coach, teacher, pastor, employer...	Include a second letter of reference	Online attendance at the post-secondary evening and a synopsis of how this has impacted your post-secondary planning.
Engage in, reflect on and evaluate career-life exploration.	Complete 30 hours of paid or volunteer work experience and hand this document in at your exit interview.	In addition to the 30 hours, provide proof of a minimum additional 30 hours in a field requiring a different skillset. Hand this in at your exit interview.	Provide a summary of your work experience and how it has impacted your career choices moving forward.

#### Legend

Minimum required for CLC completion

Each box completed beyond the minimum requirements adds an extra 2.5% to your mark.

# MyBlueprint

- o www.myblueprint.ca
- o New User? Create an account
  - o Activation key: sardis

Log In

Sign Up



## Welcome

Sign up to access myBlueprint and start planning your future today.

Activation Key

Enter Activation Key

Create Account



The screenshot shows a user interface for a student dashboard. At the top right, there is a "Student View" button with a bus icon. On the left, a dark blue sidebar contains a profile icon and a list of navigation options: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. The main content area has a light blue header with the word "Home" and a navigation bar with links for Dashboard, Tasks, Class Activities, Goals, and Portfolios. The central focus is a dark blue card titled "Complete your IPP Tasks" with a sub-header "Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws." Below this card are two buttons: "View All Tasks" and "Show Prizes". On the right side, a white notification card is partially visible, showing a back arrow, the text "High Scho", "Ensuri", and "Requ", and a diamond icon with the number "100".

Once you have logged in, you will see this as your home screen.



**Who Am I**

Surveys Match Results

### Surveys

**Learning Styles**

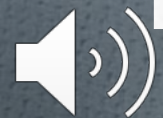
Do you remember what you read? Are you good at remembering names? Everyone has different styles of learning they like best. What are yours?

[Start Survey](#)


### Progress

- Learning Styles
- Personality
- Interests
- Knowledge
- Motivations
- Compatibility 0

Under 'Who Am I' you need to complete 5 surveys and a compatibility survey. Your progress is shown on the right.







- Home
- Who Am I
- High School
- Post-Secondary
- Work**
- Money
- Guides
- Favourites

## Work

Occupations Resumes Cover Letters Job Search

+ Create Resume

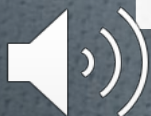
### It's like a desert in here

Add your first resume by clicking that Add Resume button on the top right



Under Work you need to create a cover letter and resume. To create one, click on resumes at the top and then 'create resume' tab on the right side. (Same process for cover letter)

OR, upload your completed ones to your dashboard under the Home tab on the side!



The screenshot shows a mobile application interface for financial management. On the left is a dark blue sidebar with navigation icons and labels: Home, Who Am I, High School, Post-Secondary, Work, Money (highlighted), Guides, and Favourites. The main content area is titled 'Money' and 'Budgets'. A dark blue button with a plus sign and the text 'Add Budget' is in the top right. Below the title is a section for 'Active Budgets' featuring a card for 'Next year' (Sep 2020 - Sep 2021). This card contains a donut chart and a table of financial data. To the right of the main content is a 'Guides' section with a card titled 'Budget and Fi' and a 'View All' link.

Category	Amount
Income	\$36,000
Expenses	\$21,600
Balance	\$14,400

Under Money you need to complete a budget estimate for next year. A minimum of 10 entries must be in your budget. Make it legitimate and as authentic as possible. (PS... YES...we look at these!!)





- Home
- Who Am I
- High School
- Post-Secondary
- Work
- Money
- Guides
- Favourites

## Home

Dashboard **Tasks** Class Activities Goals Portfolios

**1 of 8**  
TASKS COMPLETED



13% Completed

**350**  
POINTS COLLECTED



350 Collected

**81**  
PRIZES AVAILABLE

0 Draws Entered

**IPP Tasks** Prizes Scholarships

This screen will show your progress

## o 30 hours of volunteer /work experience

- o No need to fill out this form if you have already completed 30 hours of work experience through the school
- o Mr. Reitsma, from the Work Experience Dept., has provided us with a list of names



**SARDIS SECONDARY SCHOOL  
CAREER LIFE CONNECTIONS**

**WORK 30: Work or Volunteer Experience Showcase**

Name: \_\_\_\_\_

This Project provides you with the opportunity to complete 30 hours of Paid or Volunteer Work Experience. Remember, to obtain full marks for this project, you must address all criteria listed. Submit the completed assignments to the Counselling Centre.

1. For 'approaching' marks (66%), complete 30 or more hours of work experience. This can be paid work or volunteer experience and complete the "Student's Evaluation of Work/Volunteer Experience" form to document them. Be sure to answer **all** questions!
2. For 'meeting' marks (85%), complete at least an additional 30 hours of work experience in a field requiring a different skill set than your first 30 hours above. Complete the forms to document your experience, as above.
3. For 'exceeding' marks (100%), ~~provide a letter of reference from your supervisor.~~
4. *Hand all documents in to your interviewer at your exit interview.*

3 should read: "Provide a summary of your experience", as documented on your yellow rubric.



EMPLOYER'S VERIFICATION OF PAID WORK/VOLUNTEER EXPERIENCE

Name: \_\_\_\_\_ School: \_\_\_\_\_ Student #: \_\_\_\_\_

Employer: \_\_\_\_\_ Phone: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Address: \_\_\_\_\_ Work Dates: \_\_\_\_\_

FUNDAMENTAL SKILLS

1. **Communication**

- reads and understands information
- writes and speaks so others can understand
- listens and asks questions

2. **Information Management**

- locates, gathers and organizes information
- analyzes and applies knowledge and skills

3. **Mathematics**

- determines what needs to be measured/calculated
- measures and records data appropriately
- makes estimates and verifies calculations

4. **Critical Thinking and Problem Solving**

- assesses situations and identifies problems
- evaluates and implements appropriate solutions
- identifies appropriate resources
- demonstrates honesty and integrity
- recognizes good efforts of self and others
- shows interest, initiative and effort

5. **Responsibility**

- plans and manages work processes
- assesses and manages time
- is accountable for time

6. **Adaptability**

- can work independently or as part of a team
- can carry out multiple tasks and projects
- learns from mistakes and accepts feedback

9. **Workplace Safety**

- is aware of, and acts in accordance with personal and group health and safety practices and procedures

TEAMWORK SKILLS

10. **Work with Others**

- is flexible, respectful and open to ideas and opinions of others
- shares information and opinions openly
- manages and resolves conflict when appropriate

11. **Participation**

- carries out tasks from start to finish
- works to agreed quality standards and specifications
- uses appropriate tools and technology for tasks/projects

Excellent   Good   Fair   Poor   N/A

	Excellent	Good	Fair	Poor	N/A
1. Communication					
2. Information Management					
3. Mathematics					
4. Critical Thinking and Problem Solving					
5. Responsibility					
6. Adaptability					
9. Workplace Safety					




Is/Was WCB in effect at your site?   Y / N

Comments: \_\_\_\_\_

To be completed by your employer/supervisor

**STUDENT'S EVALUATION OF WORK/VOLUNTEER EXPERIENCE**

Name: \_\_\_\_\_

Employer: _____	Phone: _____	Supervisor: _____
Address: _____		Work Dates: _____

**Please describe the type of work done and the tasks/duties performed:**

\_\_\_\_\_

\_\_\_\_\_

**Please check (✓) the employability skills that you practiced during your placement:**

- |                        |                   |                           |
|------------------------|-------------------|---------------------------|
| Communication          | Positive Attitude | Working with Others       |
| Information Management | Responsibility    | Organized Planning        |
| Use of Numbers         | Adaptability      | Problem Solving           |
| Willingness to learn   | Workplace Safety  | Effective Time Management |

**Please rate the following by circling the numbers as they apply to your work experience:**

1 – Poor    2 – Fair    3 – Good    4 – Excellent

- |    |   |   |   |   |   |
|----|---|---|---|---|---|
| 1. | The employer's effort to provide a good work experience was...              | 1 | 2 | 3 | 4 |
| 2. | The supervisor's help when needed was...                                    | 1 | 2 | 3 | 4 |
| 3. | The variety of assigned tasks was sufficient to make the job interesting... | 1 | 2 | 3 | 4 |
| 4. | The work conditions and atmosphere for this type of work were....           | 1 | 2 | 3 | 4 |
| 5. | My feelings of acceptance by regular employees were....                     | 1 | 2 | 3 | 4 |
| 6. | For an understanding of this occupation, this work experience was.....      | 1 | 2 | 3 | 4 |
| 7. | I believe my work performance was....                                       | 1 | 2 | 3 | 4 |

**Please answer the following statements with:**

**Yes / Possibly / No**

- |    |  |       |
|----|--|-------|
| 1. | I was punctual and completed all tasks assigned.                   | _____ |
| 2. | I have more self-confidence as a result of this work experience.   | _____ |
| 3. | I now have a more realistic view of this occupation.               | _____ |
| 4. | I am interested in more preparation for this area of work.         | _____ |
| 5. | I will seek information about other occupations.                   | _____ |
| 6. | I will encourage other students to participate in Work Experience. | _____ |

**How did this experience:**

- a. Enhance your Employability Skills: \_\_\_\_\_
- \_\_\_\_\_
- b. Enhance your Life Skills: \_\_\_\_\_
- \_\_\_\_\_
- c. Benefit your Community: \_\_\_\_\_
- \_\_\_\_\_

To be  
completed by  
YOU!

## EXIT INTERVIEW QUESTIONS

**You will be asked the following questions in your Exit Interview:**

Describe how your Grade 10, 11, 12 years have impacted you (e.g., influenced your choices, achievements, disappointments, surprises).

What will you remember most about your grades 10-12 years? What would you like to be remembered for?

Where do you hope to be in 5 years?

What do you need to do in order to reach your 5 year goal?

What are your greatest strengths? What are your weaknesses?

If you were to give advice to 'grade 9 You', what would it be?





- o Due date is December 11!!
- o If you need help or have questions, ask your teacher or e-mail your VP or counsellor!
- o A-G [jeff\\_dartnell@sd33.bc.ca](mailto:jeff_dartnell@sd33.bc.ca)
- o H-N [shane\\_wiseman@sd33.bc.ca](mailto:shane_wiseman@sd33.bc.ca)
- o O-Z [lynnet\\_schramm@sd33.bc.ca](mailto:lynnet_schramm@sd33.bc.ca)





# *Grad Clothing*

First order is due Oct 2<sup>nd</sup>  
(every first Friday of the  
month)

Order online or at the  
office. Sample sizes will  
soon be available.

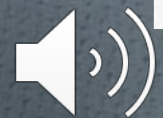


# Grad Rings...and other Bling!



The rep will be here Oct 1,2&5 in Zones 1,2 & 3, respectively!

Or visit <https://www.jostens.com/>



# Grad Photos



- o Running from Oct 7 – 17<sup>th</sup> after school and evenings
- o [https://www.signupgenius.com/go/sardis\\_2021grad\\_photos](https://www.signupgenius.com/go/sardis_2021grad_photos)
- o Signup online from Sep16–Oct 6 @11:59pm
- o Even if you are not planning on ordering Grad Photos, it is important that we get your snapshot for the yearbook and grad composite!
- o Sitting fee of \$50 paid to photographer! No fee if you are just sitting for the yearbook photo.





## YOUR PHOTO SESSION

You will be photographed by two photographers in your photo session. From start to finish the two sets will take 15-20 minutes.

Your first set of photos will be your casual, contemporary photos, so please arrive in your casual attire. You can bring any special props or ideas you may have for the casual photos. If you are unsure about what is allowed please speak with your grad sponsor or the photographer the day before your portrait sitting.

After the casual, it is time to move into the formal sessions where your head and shoulder photos are taken.

## GROUP PHOTOS

We can take group shots of four or more students. You will have to schedule a group photo session. This can be done in the time slots marked as group photos on the schedule. Each student in the group must pay \$10.00 for a 5x7. We can accommodate groups as large as fifteen to twenty people.

(Do not include group photo payments with your sitting fee. These group photos are done separately. Please arrive early and with your complete group. Late groups may be cancelled.)

# Grad Events for 2021!

## Tentative Plans!

- o While we are in this time of Covid, it is difficult to make concrete plans for next week, let alone June!
- o Our intention is to celebrate YOU and your GRAD YEAR in every way possible, so we will plan all events as if they will be happening 'as usual', but will also make tentative plans 'just in case' things aren't!



# *Grad Auction*

- o When – Date TBD, beginning at 5:00.
- o What – Food, Entertainment, Live and Silent Auction
- o How Much – Tickets are \$15.00
- o You – We need each Grad to sell tickets and to bring in auction items.
- o Volunteer – We are needing volunteers ....



# Participation in Grad Events...

- o At the end of term 3 (April 16), you MUST be in a position to graduate. If you are not, you are not eligible to participate in Commencement or Prom. Eg FVDES courses
- o If you are planning on bringing a guest , they MUST be a Chilliwack School District student in grade 10-12 (SD#33 policy)
- o All school rules apply to these events.
- o Please check in with your counsellor regularly to make sure you are on track to graduate!





# Commencement

- o Rehearsal June 4<sup>th</sup> at 8:45 am All grads bussed there and back. Lunch provided that day. No afternoon classes for grads.
- o Ceremony June 4<sup>th</sup> at 6pm. Be at Prospera by 5:00 and lined up by 5:30!

Tickets – Guaranteed 2. Can request up to 4 more at \$7 each



# Valedictorian

Spring nominations....

80% average

Excellent attendance and behaviour

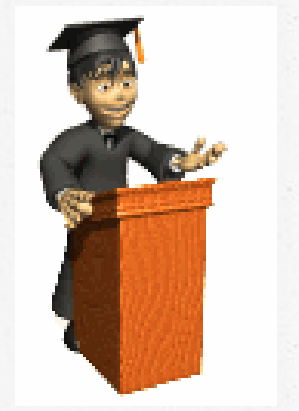
Good citizenship

Demonstrated leadership in school

Respect of peers

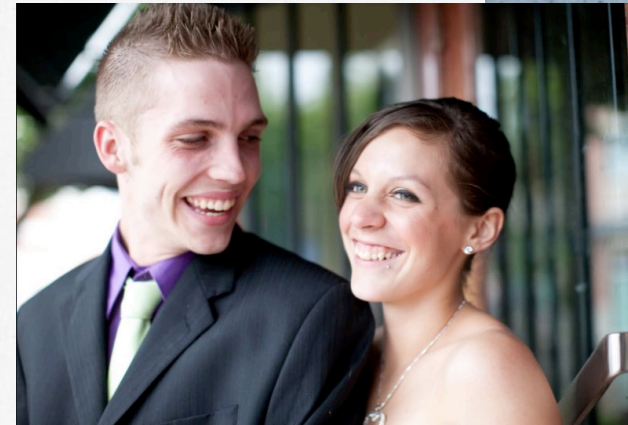
Excellent relations with ALL staff

Contribution to school life



# Banquet and Dance

- When: June 23 at 5pm
- Where: Quality Inn, Abbotsford
- What: Dinner and Dance
- How Much: TBA
- You: All school rules apply. If bringing a guest, they must be approved.



# Are you on track to graduate??

- o Do you have enough credits?
- o Are you taking courses through a distance learning school that you need for graduation?
- o Deadline to complete: Jan 22 (50%) and April 16 (100%) (term 3), before you are taken off the grad list.
- o If in doubt, see your counsellor! TODAY!!



o IF you are taking a distance learning/online course needed for entrance to a post secondary institution, some may require an earlier deadline than the previous slide in order to satisfy entrance requirements. Check this out so you aren't left behind!

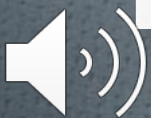


# Take Home information!

CLC Forms (yellow, blue and green) have been given to your period 1 teacher.

These items are available on the school website:

- Grad Handbook
- Grad Photos link to information





# Grad 2021!

While graduation is certainly the climax to your high school career, don't be so foolish as to think looking pretty in pink or renting a stretch limo will get you across the stage in June. **BALANCE!** your academic studies with graduation fun to ensure **success!!**

