



Name: _____

Student #: _____ BLK ____

Final Due Date : Jan. 7, 2022

**Sardis Secondary School
Guided Learning Package – Semester 1
Mr. Heisler & Mr. Wedel**

Enrollment:

It is expected that all students enroll in eight (8) courses for the school year. For a few Grade 12 students the opportunity for a Guided Learning block will be provided if the following conditions are met:

- Must have a minimum of a “B” average in Grade 11
- Must be enrolled in four (4) or more academic courses and must have 3 academic courses in the semester they are taking their Guided Learning Block
- Must have outstanding work habits, excellent attendance and behavior
- Must be prepared to work toward a provincial scholarship

Expectations:

Students are expected to:

- Work independently without close supervision
- Remember that Guided Learning is a privilege extended to students striving for excellence in academics or specialized programs
- Complete course work carefully and thoughtfully
- Work in the Library or a predetermined location
- Refrain from loitering in halls or other school areas
- Complete the required activities as outlined on the following pages
- Hand in completed package to Mr. Wedel on or before the due date

PLEASE NOTE THAT THIS IS NOT A SPARE BLOCK

Required Activities/Projects for Guided Learning

1-5	*Requirements	Pass	Fail
30%	If the event or task is not scheduled , not yet happening, or in progress, please type in N.A. (not applicable) or I.P. (in progress) as appropriate in the pass/fail boxes.		
1.	Complete the Career Life Connections package with your VP. Have them initial the "Pass" box.		
2.	Complete an exit interview with either the Principal or your counselor or a teacher. Have them initial the "Pass" box.		
3.	Attend a minimum of three sessions on the ' Choose B.C. evening. Initial the "Pass" box yourself.		
4.	Attend the Graduation 'Financial Aid Evening' and/or attend one noon hour group meeting which Ms. Christensen calls regarding financial aid for post-secondary education. Have her initial the "Pass" box.		
5.	Complete the Sardis Secondary Graduation Profile Survey , which is attached. Mr. Wedel will initial the "Pass" box.		
6.	Research a Post-Secondary Institution Go to "Find an Institution" on the Government of BC website: http://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/find-a-program-or-institution/find-an-institution Also, Education Planner BC: http://educationplannerbc.ca/		
45%			

	<p>Become familiar with the websites. Choose three institutions (These can be universities, colleges, or private institutions) that may be of interest to you. At least one post-secondary institution must be in BC. Others can be anywhere in Canada - or with good reason can be international. Use the above sites to do the research questions below. Alternatively, you can go directly to the university websites for the research.</p> <p>a) RESEARCH SUMMARY Summarize your research for each of the three institutions. Include the field of study, subject area, program alternatives, length of program, choice of campuses, cost, etc. The cost of housing must also be included. This must be word-processed, double-spaced, and about two pages in length.</p> <p>b) REFLECTION Almost all of you will attend a post-secondary institution next year or in the next few years. Which institution above would you choose? Write a paragraph explaining your reasons. Some things to consider might be cost, location, flexibility of the program, number of admitted students, availability of housing, etc. This must be word-processed, double spaced, and about ½ page in length.</p> <p>Mr. Wedel will initial the “Pass” box.</p>		
<p>7. 25%</p>	<p>Choose part A or B – not both (most students choose “B”)</p> <p>A) Career Navigator Quizzes and Reflection Go to: https://www.jobbank.gc.ca/career-planning/quizzes which is the ‘Service Canada – Career Navigator and Quizzes’ site. You will need to create an account to be able to print your results. Complete all the following online quizzes and print out your ‘results summary’ page for each quiz:</p> <p>Interests Quiz Abilities Quiz Work Activities Quiz Multiple Intelligence Quiz Learning style Quiz Work Values Quiz</p>		

Write a paragraph reflecting on your quiz results as they relate to your possible career choice. This must be word-processed, double spaced. Topics to address in this paragraph may include:

What characteristics would you say best described you?
What are your strengths? What are your weaknesses?
What career do you think that you would be best suited for and why? Are the quiz results consistent with your anticipated career choice?

This should be about ½ page in length.

Staple your quiz results to this sheet for each individual quiz.

- OR -

B) Career Inventory Quizzes and Reflection

Google “University of Toronto Career Inventory”. Do the 4 self- assessment quizzes and print out the results as you go, or do the quizzes in one sitting and print out the summary page. You may also email the quiz results to yourself for later printing. Printing is important because the results are not saved when you leave a session. The web address is:

https://www.utsc.utoronto.ca/webapps/aacc-tools/SelfAssessment/online_inventory/

Write a paragraph reflecting on your quiz results as they relate to your possible career choice. This must be word-processed, double spaced. Topics to address in this paragraph may include:

What characteristics would you say best described you?
What are your strengths?
What are your weaknesses?
What career do you think that you would be best suited for and why?
Are the quiz results consistent with your anticipated career choice?

This should be about ½ page in length.

Staple your quiz summary page or individual quiz results to your package.

	Mr. Wedel will initial the “Pass” box.		
8.	Participate in leadership opportunities in the school or community under the mentorship of one of the teachers, counsellors, administrators or community member. Initial the “Pass box yourself.		

Evaluation:

- All parts of this package must be completed to receive a “Pass”.
- All written work should be word processed, double spaced.
- All work should reflect research done.

The package may be submitted to Mr. Wedel at any time prior to the final due date. Paper copies may be submitted directly to Mr. Wedel or computer versions can be sent to christopher_wedel@sd33.bc.ca.

Contact Info:

email: christopher_wedel@sd33.bc.ca

SSS phone: 604-858-9424 - ext. 1054

GRADUATION PROFILE SURVEY

PREAMBLE

A Graduation Profile identifies some of the knowledge, skills, and attitudes that you or a future graduate should demonstrate. The purpose of this survey is for you to look at yourself and evaluate where you think you are with respect to these factors.

INSTRUCTIONS: Read each statement carefully and try to rate yourself to the best of your ability. Circle the letter corresponding to your rating (Excellent, Good, Average, Poor.)

A. LITERACY				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
1. Reading for enjoyment in your spare time	A	B	C	D
2. Understanding what you read in a textbook at school	A	B	C	D
3. Writing a paragraph that is clear and concise.	A	B	C	D
4. Writing an essay on a specific topic.	A	B	C	D
5. Explaining an event or a feeling to another person.	A	B	C	D
6. Explaining an event or a feeling to a small group of people.	A	B	C	D
7. Listening attentively to another person and responding to what has been said.	A	B	C	D
8. Finding information on a topic and then using that information to solve a problem.	A	B	C	D
9. Reading and learning something and asking questions about it.	A	B	C	D
10. Explaining Canadian government and politics to another person.	A	B	C	D
11. Describing the differences between Canada and the United States to another person.	A	B	C	D
B. COMMUNICATION				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
12. Giving a presentation to the rest of the class.	A	B	C	D
13. Introducing yourself to people who don't know you.	A	B	C	D
14. Resolving conflicts with your peers.	A	B	C	D
15. Making decisions about your life (e.g. healthy lifestyle, job, etc.)	A	B	C	D
16. Being polite to others even when you disagree with them.	A	B	C	D

17. Working together with others.	A	B	C	D
18. Understanding and responding to the needs of others in a helpful way.	A	B	C	D
C. NUMERACY				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
19. Performing math operations.	A	B	C	D
20. Solving math problems.	A	B	C	D
21. Gathering, interpreting, researching, and summarizing data.	A	B	C	D
22. Understanding statistics.	A	B	C	D
23. Understanding trends in science and technology.	A	B	C	D
24. Understanding the importance of math and science in your life.	A	B	C	D
D. CITIZENSHIP/PERSONAL RESPONSIBILITY				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
25. Appreciating diversity in your community (e.g., ethnic, cultural, religious, etc.)	A	B	C	D
26. Promoting equity, justice, and democracy.	A	B	C	D
27. Promoting the protection of the environment.	A	B	C	D
28. Feeling that you are capable of trying new things.	A	B	C	D
29. Living a healthy and balanced lifestyle.	A	B	C	D
30. Taking the initiative to learn about something that you are interested in.	A	B	C	D
E. Technology				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
31. Operating a personal computer.	A	B	C	D
32. Using e-mail and accessing the internet.	A	B	C	D
33. Understanding the use of technology in the world today.	A	B	C	D
F. Careers				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
34. Creating a resume.	A	B	C	D
35. Being interviewed.	A	B	C	D
36. Working hard and doing a good job.	A	B	C	D
37. Setting goals and working towards them.	A	B	C	D
38. Thinking up ways of making your own employment.	A	B	C	D
39. Being honest and trustworthy.	A	B	C	D
40. Being on time and showing up for work/or school.	A	B	C	D