

Guided Learning Package

Sardis Secondary School

Teacher - Mr. Wedel (Library)



Name: _____ Student #: _____ Blk _____

Due dates:

Semester 1	- Jan. 5/2023 (Thursday)
Semester 2	- May 31/2023 (Wednesday)
Linear (full year)	- May 31/2023 (Wednesday)

Enrolment

To be eligible for enrolment, students must:

- Have a minimum of a “B” average in Grade 11.
- Be enrolled in four (4) or more academic courses and must have 3 academic courses in the semester they are taking their Guided Learning Block.
- Have outstanding work habits, attendance, and behavior.
- Be prepared to work toward a provincial scholarship.

Expectations

Students are expected to:

- Complete the required activities as outlined on the following pages (Guided Learning Package) and submit to Mr. Wedel on or before the due date.
- Check Teams Guided Learning channel and student email for updates.
- Work independently without close supervision.
- Remember that Guided Learning is a privilege extended to students striving for excellence in academics or specialized programs.
- Complete course work carefully and thoughtfully.
- Work in the Library or a predetermined location.
- Refrain from loitering in halls or other school areas.

Required Activities/Projects for Guided Learning

1-4	*Requirements	Complete	Incomplete
20%	<p>If the task will not be taking place in the term you are in, please type in NA (not applicable) in the pass/fail boxes.</p> <p>(For example, semester 1 students may not have their Exit Interview until semester 2. In this case, they would put NA in the “complete” box)</p>		
1.	<p>Complete the Career Life Connections package with your VP.</p> <p>Initial the “complete” box.</p>		
2.	<p>Complete an exit interview with your councilor, VP, or other.</p> <p>Initial the “complete” box.</p>		
3.	<p>Explore SSS scholarship info @ https://sss.sd33.bc.ca/index.php/scholarships-and-post-secondary-planning and consider which scholarships you will apply for.</p> <p>Initial the “complete” box.</p>		
4.	<p>Complete the Sardis Secondary Graduation Profile Survey, which is attached at the end of this package</p> <p>Mr. Wedel will initial the “complete” box.</p>		
5.	<p>Research a Post-Secondary Institution</p> <p>Go to “Find an Institution” on the Government of BC website:</p> <p>http://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/find-a-program-or-institution/find-an-institution</p> <p>Also, Education Planner BC: http://educationplannerbc.ca/</p>		
45%			

	<p>Become familiar with the websites. Choose three institutions (These can be universities, colleges, or private institutions) that may be of interest to you. At least one post-secondary institution must be in BC. Others can be anywhere in Canada - or with good reason can be international. Use the above sites to do the research questions below. Alternatively, you can go directly to the university websites for the research.</p> <p>a) RESEARCH SUMMARY Summarize your research for each of the three institutions. Include the field of study, subject area, program alternatives, length of program, choice of campuses, cost, etc. The cost of housing must also be included. This must be word-processed, double-spaced, and about two pages in length.</p> <p>b) REFLECTION Almost all of you will attend a post-secondary institution next year or in the next few years. Which institution above would you choose? Write a paragraph explaining your reasons. Some things to consider might be cost, location, flexibility of the program, number of admitted students, availability of housing, etc. This must be word-processed, double spaced, and about ½ page in length.</p> <p>Mr. Wedel will initial the “complete” box.</p>		
<p>6.</p> <p>25%</p>	<p>Choose part A or B – not both (most students choose “B”)</p> <p>A) Career Navigator Quizzes and Reflection</p> <p>Go to: https://www.jobbank.gc.ca/career-planning/quizzes which is the ‘Service Canada – Career Navigator and Quizzes’ site. You will need to create an account to be able to print your results. Complete all the following online quizzes and print out your ‘results summary’ page for each quiz:</p>		

Interests Quiz
Abilities Quiz
Work Activities Quiz
Multiple Intelligence Quiz
Learning style Quiz
Work Values Quiz

Write a paragraph reflecting on your quiz results as they relate to your possible career choice. This must be word-processed, double spaced. Topics to address in this paragraph may include:

What characteristics would you say best described you? What are your strengths? What are your weaknesses? What career do you think that you would be best suited for and why? Are the quiz results consistent with your anticipated career choice?

This should be about ½ page in length.

Staple your results to this sheet for each individual quiz.

- OR -

B) Career Inventory Quizzes and Reflection

Google "University of Toronto Career Inventory". Do the 4 self- assessment quizzes and print out the results as you go or do the quizzes in one sitting and print out the summary page. You may also email the quiz results to yourself for later printing. Printing is important because the results are not saved when you leave a session. The web address is: https://www.utsc.utoronto.ca/webapps/aacc-tools/SelfAssessment/online_inventory/

Write a paragraph reflecting on your quiz results as they relate to your possible career choice. This must be word-processed, double spaced. Topics to address in this paragraph may include:

	<p>What characteristics would you say best described you? What are your strengths and weaknesses? What career would best suit you and why? Are the quiz results consistent with your anticipated career choice?</p> <p>This should be about ½ page in length.</p> <p>Staple your quiz summary page or individual quiz results to your package.</p> <p>Mr. Wedel will initial the “complete” box.</p>		
7. 10%	<p>Participate in leadership opportunities in the school or community. Working a part-time job also fulfills this requirement.</p> <p>Initial the “complete” box.</p>		

Evaluation:

- **This package MUST be completed and submitted to pass this course.**
There are no other GL assignments.
- All written work should be word processed, double spaced.
- All work should reflect research done.

The package may be submitted to Mr. Wedel at any time prior to the final due date. Please print paper copies of all assignments and staple to the back of this package.

Contact Info:

- Email: christopher_wedel@sd33.bc.ca
- Teams Guided Learning channel
- Phone: 604-858-9424 - ext. 1054

GRADUATION PROFILE SURVEY

PREAMBLE

A Graduation Profile identifies some of the knowledge, skills, and attitudes that you or a future graduate should demonstrate. The purpose of this survey is for you to look at yourself and evaluate where you think you are with respect to these factors.

INSTRUCTIONS: Read each statement carefully and try to rate yourself to the best of your ability. **Circle** the letter corresponding to your rating (Excellent, Good, Average, Poor.)

A. LITERACY				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
1. Reading for enjoyment in your spare time	A	B	C	D
2. Understanding what you read in a textbook at school	A	B	C	D
3. Writing a paragraph that is clear and concise.	A	B	C	D
4. Writing an essay on a specific topic.	A	B	C	D
5. Explaining an event or a feeling to another person.	A	B	C	D
6. Explaining an event or a feeling to a small group of people.	A	B	C	D
7. Listening attentively to another person and responding to what has been said.	A	B	C	D
8. Finding information on a topic and then using that information to solve a problem.	A	B	C	D
9. Reading and learning something and asking questions about it.	A	B	C	D
10. Explaining Canadian government and politics to another person.	A	B	C	D
11. Describing the differences between Canada and the United States to another person.	A	B	C	D
B. COMMUNICATION				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
12. Giving a presentation to the rest of the class.	A	B	C	D
13. Introducing yourself to people who don't know you.	A	B	C	D
14. Resolving conflicts with your peers.	A	B	C	D
15. Making decisions about your life (e.g. healthy lifestyle, job, etc.)	A	B	C	D
16. Being polite to others even when you disagree with them.	A	B	C	D

17. Working together with others.	A	B	C	D
18. Understanding and responding to the needs of others in a helpful way.	A	B	C	D
C. NUMERACY				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
19. Performing math operations.	A	B	C	D
20. Solving math problems.	A	B	C	D
21. Gathering, interpreting, researching, and summarizing data.	A	B	C	D
22. Understanding statistics.	A	B	C	D
23. Understanding trends in science and technology.	A	B	C	D
24. Understanding the importance of math and science in your life.	A	B	C	D
D. CITIZENSHIP/PERSONAL RESPONSIBILITY				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
25. Appreciating diversity in your community (e.g., ethnic, cultural, religious, etc.)	A	B	C	D
26. Promoting equity, justice, and democracy.	A	B	C	D
27. Promoting the protection of the environment.	A	B	C	D
28. Feeling that you are capable of trying new things.	A	B	C	D
29. Living a healthy and balanced lifestyle.	A	B	C	D
30. Taking the initiative to learn about something that you are interested in.	A	B	C	D
E. Technology				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
31. Operating a personal computer.	A	B	C	D
32. Using e-mail and accessing the internet.	A	B	C	D
33. Understanding the use of technology in the world today.	A	B	C	D
F. Careers				
HOW DO YOU RATE YOURSELF AT?	Excellent	Good	Average	Poor
34. Creating a resume.	A	B	C	D
35. Being interviewed.	A	B	C	D
36. Working hard and doing a good job.	A	B	C	D
37. Setting goals and working towards them.	A	B	C	D
38. Thinking up ways of making your own employment.	A	B	C	D
39. Being honest and trustworthy.	A	B	C	D
40. Being on time and showing up for work/or school.	A	B	C	D